

VCE Japanese

Subject Description

Be part of the global world – learning Japanese is an investment in your future. Advanced Japanese skills can give you a competitive edge in today's global world. Japanese, spoken by over 120 million people in the world, is one of the world's 10 principal languages. Japan is a leader in many fields, including science, technology and medicine; it plays an important role in world economies; and its culture continues to have significant impact far beyond its borders. The study of Japanese greatly contributes to your potential to achieve success in your future, giving you more opportunities in your life and in your careers. People who speak Japanese are in demand as diplomats, teachers, translators, interpreters, and in business, hospitality and tourism. The ability to communicate in Japanese, in conjunctions with other skills, may also provide opportunities for employment in the field of social services, ethnic affairs, international relations, the arts, commerce, technology, science etc.

Students need to have satisfactorily completed Unit 1 and 2 Japanese 2nd Language prior to studying Units 3 and 4.

UNIT 1

LEARNING ACTIVITIES

Writing (reports, letters, charts, posters), responding to oral and visual texts, oral presentations (speeches, discussions, interviews, rehearsed and natural conversation, role-plays), exploring and understanding culture, vocabulary development, grammar exercises and homework practice tasks.

KEY SKILLS REQUIRED

Establishing and maintaining spoken and written exchanges related to personal areas of experience; listening to, reading and obtaining information from spoken and written texts; producing a personal response to a text focusing on real and imaginary experiences. These skills must be practised to meet the demands of increasing language competency.

ASSESSED TASKS

Informal conversation or reply to personal letter / email/ fax; listening to spoken texts (e.g. conversations, interviews, broadcasts) to obtain information to complete notes, charts or table in Japanese / English; reading written texts (e.g. extracts, advertisements, letters) to obtain information to complete notes, charts or tables in Japanese or English, oral presentation or review or article; and an end of semester written examination.

UNIT 2

LEARNING ACTIVITIES

Writing (reports, letters, charts, posters), responding to oral and visual texts, oral presentations (speeches, discussions, interviews, rehearsed and natural conversation, role plays), exploring and understanding culture, vocabulary development, grammar exercises and homework practice tasks.

KEY SKILLS REQUIRED

Participating in spoken and written exchanges related to making arrangements and completing transactions; listening to, reading and extracting and using information and ideas from spoken and written texts; giving expression to real and imaginary experiences in written and spoken forms.

ASSESSED TASKS

Formal letter, or fax, or email or role play or interview; listening to spoken texts (e.g. conversations, interviews, broadcasts) and reorganising information and ideas in a different text type; reading written texts (e.g. extracts, advertisements, letters) and reorganising information and ideas in a different text type; journal entry or personal account or short story and an end of semester written examination

UNIT 3

LEARNING ACTIVITIES

Writing (reports, letters, charts, posters), responding to oral and visual texts, oral presentations (speeches, discussions, interviews, rehearsed and natural conversation, role plays), exploring and understanding culture, vocabulary development, grammar exercises and homework practice tasks.

KEY SKILLS REQUIRED

Expressing ideas through the production of original texts, analysing and using information from spoken texts and exchanging information, opinions and experiences.

ASSESSED TASKS

A 500 *ji* / 250 word personal or imaginative written piece; a response to specific questions, messages or instructions, extracting and using information requested and a three to four-minute role-play, focusing on the resolution of an issue; and an end of semester written examination

UNIT 4

LEARNING ACTIVITIES

Writing (reports, letters, charts, posters), responding to oral and visual texts, oral presentations (speeches, discussions, interviews, rehearsed and natural conversation, role plays), exploring and understanding culture, vocabulary development, grammar exercises and homework practice tasks.

KEY SKILLS REQUIRED

Analysing and using information from written texts, and responding critically to spoken and written texts which reflect aspects of the language and culture of Japanese-speaking communities

ASSESSED TASKS

A response to specific questions, messages or instructions, extracting and using information requested; a 500-600 *ji* / 250-300 word informative, persuasive or evaluative written response and a three-to four-minute interview on an issue related to texts studied; and an end of semester written examination.

VCAA ASSESSMENT – The overall Study Score will consist of:

School Assessed Coursework Unit 3 (25%), School Assessed Coursework Unit 4 (25%), Examinations*: Oral Component (12.5%) Written Component (37.5%) *A single grade is awarded.