

# Year 10 Music – Course Outline

Students interpret, rehearse and perform solo and ensemble repertoire in a range of forms and styles. They aim to interpret and perform music with technical control, expression and stylistic understanding. They use aural skills to recognise elements of music and memorise aspects of music such as pitch and rhythm sequences. They use knowledge of the elements of music, style and notation to compose, document and share their music. Students analyse different scores and performances aurally and visually. They evaluate the use of elements of music and defining characteristics from different musical styles. They use their understanding of music making in different cultures, times and places to inform and shape their interpretations, performances and compositions.

## **Area of Study:**

1. Performance
2. Performance Technique
3. Music Styles
4. Musicianship

## **Assessment for Year 10 Music**

Assessment tasks for this subject are:

- Performance of at least two works including one solo and one group work.
- An oral, multimedia or written explanation of performance techniques and factors that can influence performance. This includes demonstrating an understanding of style and of how each student has interpreted their performance pieces to make them unique. It also includes demonstrating an understanding of acoustic and

amplification, as well as strategies used to develop instrumental skill and technique.

- Aural, written and practical tasks to be kept in a workbook of class activities and a test.